

## AGENDA

### **UW-GREEN BAY FACULTY SENATE MEETING NO. 3**

Wednesday, October 22, 2014

Alumni Rooms, University Union, 3:00 p.m.

Presiding Officer: John Lyon, Speaker

#### **1. CALL TO ORDER**

#### **2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 2**

October 1, 2014 [page 2]

#### **3. CHANCELLOR'S REPORT**

#### **4. OLD BUSINESS**

- a. Code change for Committee on Workload and Compensation – *second reading* [page 6-7]  
Presented by Steve Meyer

#### **5. NEW BUSINESS**

- a. Memorial Resolution for Frederick Kersten [page 8]
- b. Code change for Legislative Affairs Committee – *first reading* [page 9]  
Presented by Steve Meyer
- c. Code change for Learning Technology Collaborative Comm. – *first reading* [page 10-11]  
Presented by Steve Meyer
- d. Support for Library (information item from Library Advisory Committee) [page 12-14]  
Presented Chair Heidi Fencil and Library Director Paula Ganyard
- c. Request for future business

#### **6. OTHER REPORTS**

- a. Academic Affairs Council report [page 15]
- b. University Committee Report - Presented by Steve Meyer
- c. Academic Staff Report – Presented by Kristy Aoki
- d. Student Government Report - Presented by Vanya Koepke

#### **7. ADJOURNMENT**

[draft]

**MINUTES 2014-2015**  
**UW-GREEN BAY FACULTY SENATE MEETING NO. 2**  
Wednesday, October 1, 2014  
Alumni Rooms, University Union

Presiding Officer: John Lyon, Speaker of the Senate  
Parliamentarian: Clifford Abbott

PRESENT: Andrew Austin (DJS), Dallas Blaney (PEA), Toni Damkoehler (AND), Hernan Fernandez-Mearidi (HUS), Clifton Ganyard (HUS-UC), Adolfo Garcia (ICS), Doreen Higgins (SOCW), Jenell Holstead (HUD), Ray Hutchison (URS), Mimi Kubsch (NUR-UC), Arthur Lacey (EDU), Jim Loebel (BUA), Kaoime Malloy (Theatre and Dance), Chris Martin (HUS alternate), Ryan Martin (HUD), Steve Meyer (NAS-UC), Gary Miller (Chancellor, ex officio), Amanda Nelson (HUB alternate), Cristina Ortiz (HUS-UC), Uwe Pott (HUB), Courtney Sherman (MUS), Alison Stehlik (AND), Patricia Terry ,(NAS), Christine Vandenhouten (NUR), Kristin Vespia (HUD-UC), Amy Wolf (NAS).

NOT PRESENT: Ghadir Ishqaidef (BUA), Michael McIntire (NAS), Brian Sutton (HUS), Linda Tabers-Kwak (EDU)

REPRESENTATIVES: Kristin Aoki, Academic Staff; Vanya Koepke, Student Government

GUESTS: Greg Davis, Scott Furlong, Sue Mattison, Lucy Arendt, Dan Spielmann

**1. CALL TO ORDER.**

Speaker Lyon gavelled the meeting to order promptly at 3 p.m. and plunged into the business at hand.

**2. APPROVAL OF MINUTES for Faculty Senate Meeting No. 1, September 10, 2014.**

The Speaker asked for corrections and, hearing none, declared the minutes accepted.

**3. CHANCELLOR'S REPORT.**

With PowerPoint support the Chancellor began his report with a summary of a survey of the University's faculty, staff, and community stakeholders. From that survey he was able to spot some recurrent themes of how the university is perceived. He put these themes into categories:

General: There is deep affection and high expectations for the University. There is mutual respect among employees and optimism despite morale problems. Faculty and staff are committed to students and have a desire to innovate.

Operating Environment: System regulations are seen as anti-innovation; there is separation between the campus and the city of Green Bay; the vision is unclear; compensation is low; the campus is attractive; there needs to be more philanthropy; and there needs to be stronger advocacy to the state legislature. On the last point the Chancellor stated that we need to

recognize former levels of state support are not going to return and we must find ways of dealing with our grief over that.

**Programs:** The program array needs to be examined and some hard choices made about discontinuing programs. There needs to be a clearer vision of eLearning university-wide and program growth should be more strategic.

**Interdisciplinarity:** This element of the mission is seen as a good thing, even if it is broadly interpreted, as is a focus on problem-solving. Marketing efforts and the 360 degree brand are not understood. The Chancellor added that he believes the pressure in some quarters to build one-to-one matches between majors and careers should be resisted.

**Budget and Operations:** There are strong silos and a thirst for greater transparency. Our investments in technology could be better leveraged. Programs with revenue streams give the impression that the rich get richer while the poor, e.g. the humanities, get poorer. There is little reward for risk-taking and innovation. Many do not want change. With respect to the technology issue, the Chancellor mentioned that he has invited the CIO of Brown University to visit in November to assess our situation with technology.

**Other issues:** There are mixed reactions to Division 1 athletics. We need to rekindle the spirit of Eco-U. We need to have a presence in downtown Green Bay, growth of graduate programs, and attention to an enrollment strategy. The Chancellor announced that there will be no change in our commitment to Division 1 Athletics. It is too important to our community support. He also mentioned he was a little surprised not to find much mention in the survey of faculty research or the general competitive environment, especially within the UW System.

The Chancellor then mentioned some issues of his own. We need to do a better job of connecting budget, strategy, and vision. We need to foster a spirit of innovation, a growth agenda, and partnerships. We, and the System in general, need to develop greater analytic capacity for data-based decisions. We need to coordinate diffuse operations, e.g. in marketing and web design.

The Chancellor then moved onto the plans for Inventing the Future, the transition process to run through next April. This is not seen as a governance or planning operation but rather a chance to have a conversation with wide participation and intensive work to reaffirm our values and beliefs and collect ideas and innovations to face difficult choices. Two documents on this effort had previously been distributed to faculty and staff. The Chancellor mentioned a few recent modifications. To the four working groups (innovation, academic portfolio, enrollment, and partnerships) there will be separate efforts on graduate programs and strategic budgeting, where planning is well under way, and on short term enrollment issues. Longer term enrollment strategy will still be the province of the previously-designed working group on enrollment.

Next the Chancellor, probably having been warned that leading faculty is like herding cats, lovingly picked up the Senate by the scruff of its neck and carried it to how University planning will operate. The goal here is to gain greater transparency, a longer planning horizon so as to be more proactive, and a better linking of planning to strategic goals. There will be a University

Planning and Innovation Committee. This is a planning group, not a governance group. It will make recommendation for action by others. It will be populated by administrative leaders and faculty and staff recommended by governance leaders and these people will make a substantial commitment to learn about the university, understand budget and other constraints, articulate assumptions and priorities, and of course make recommendations. When asked if this committee shouldn't be more representative of various faculty constituencies, the Chancellor replied no, it is not intended to replace representative governance – it is for recommendations only.

Finally, the Chancellor talked about leadership transition, particularly the position of the Provost. He reminded all that Julia Wallace is still a tenured professor and he asked that all support her as she plans her future. The plan is to hire a transitional provost for about a year and a half with specific responsibilities before doing a regular search for a permanent replacement. The specific responsibilities include enrollment, getting the University Planning and Innovation Committee going, guiding a more coherent vision through governance, developing better analytic capacity, and overseeing the growth of graduate programs. The Chancellor is working with a firm that deals specifically with transitional academic leaders and already has several promising candidates. He hopes to have one selected and on campus by the end of the semester. He concluded with praise for the job Greg Davis is doing during the transitional period.

#### **4. NEW BUSINESS.**

##### a. Memorial Resolution for Donald Larmouth.

The speaker asked Cliff Abbott to read the resolution to be added to the University's collection.

##### b. Code Change for the Committee on Workload and Compensation.

Senator Terry presented the first reading of this proposal to accommodate a request from the classified staff to have a greater presence on the CWC as they transition into the University Staff. She explained that adding the requested three University Staff members to the three faculty and the three academic staff might make for an awkwardly large committee so the proposal is for two members from each of the three governance groups. This is to be phased in so that current members could complete their terms. Questions were raised about the proposed faculty representation which requires a member of the graduate faculty. The suggestion was made that perhaps there should be three faculty members and Professor Terry said she was certainly open to that change. Eventually whatever is passed by the Faculty Senate will need endorsement from the other governance groups to be in effect.

##### c. Request for future business.

The Speaker made the usual request.

#### **5. OTHER REPORTS.**

a. University Committee Report. UC Chair Steve Meyer listed the issues the UC is currently dealing with. They include working with the Chancellor to recommend individuals for the Invent the Future working groups and trying to be as representative as possible. Plans are to refer two

issues on the Senate's previous agenda to committees for recommendations – the essential job functions issue to the Committee on Disability Issues and administrator evaluation to a special task force. Several requests from the University Staff for representation on joint committees are being referred to those appropriate committees for review. The first of those has already appeared on the Senate's agenda. A possible cap on credits a student may take in the summer is under review. It is complicated by the large number of different summer terms we have. Proposals for a couple of centers will be coming to the Senate soon.

b. Faculty Rep Report. Faculty Rep Steve Meyer listed the issues at the most recent meeting in Madison. They include the tuition freeze and the budget, remedial education in mathematics and English (something that varies widely across the System), revisions to the standard of evidence used in cases of sexual harassment and assault (this is to accommodate changes in federal law), campus efforts to provide students with appropriate IDs for the coming election, the perennial issue of pay on 9 and 12 month schedules (predictions for action on this are contradictory), compensation (data on resignations and the costs of searches), and governance obligations for faculty over the summer. There was some discussion of local efforts to provide student IDs for election purposes.

c. Academic Staff Report. Kristy Aoki reported on efforts to provide possible members of the academic staff for the Inventing the Future working committees.

d. Student Government. Vanya Koepke further detailed efforts to provide students with election IDs. He also circulated a plan for increasing student sense of belonging and pride “Blueprint for SGA Visibility and Proactive Representation 2014-15”. The Student Senate is growing and he asked for faculty help in identifying students who might serve on governance committees. He also announced the first winner of the Phoenix of the Week project. One senator offered a suggestion to connect the belonging and pride initiative and first year seminars.

## **6. ADJOURNMENT**

Since it was only 4:29 p.m., the Speaker asked how the Senate wished to use the remaining time. Some dean wished to embellish the issue of remedial math with graduation rate data but one senator insisted the Senate get real with a proposal that when cookies are available at Senate meeting, peanut butter cookies should be included. One might interpret the smiles of senators as seconding the notion, but no vote was taken and the meeting adjourned.

Respectfully submitted,

Clifford Abbott, Secretary of the Faculty and Academic Staff

## **Committee on Workload and Compensation (Current Language)**

1. The Joint Committee on Workload and Compensation (CWC) shall be composed of 6 members serving three year terms (eventually, but not initially, to be staggered three year terms). The Academic Staff Committee (ASC) shall appoint three Academic Staff representatives, and the University Committee shall appoint three tenured faculty representatives: one from the College of Professional Studies, one from the College of Liberal Arts and Sciences, and one at-large subject to the condition that at least one of the three members shall also be a member of the Graduate Faculty. In addition, the Director of Institutional Research, one representative from the ASC, one representative from the Classified Staff Advisory Committee, and one representative from the UC shall serve as ex officio (non-voting) members of the CWC. These additional members shall each serve one year terms, or be reappointed annually for the duration of their service on the ASC, CSAC, or UC.
2. The chair of said committee shall attend a meeting of the UC and the ASC at least once per semester to update them and report on plans and progress.
3. The CWC is charged with both reporting and action responsibilities:
  - a. In light of prevailing fiscal conditions, the committee is charged with:
    - i. Identifying the various existing and potential components of workload and forms of compensation for faculty and academic staff,
    - ii. Identifying areas of concern and stress among said personnel relating to workload and compensation, and
    - iii. Formulating options for remedying perceived workload and compensation shortcomings, dysfunctional procedures, or inequities on this campus.
  - b. On an ongoing basis, and at least once per semester, the committee is asked to present Resolutions (relating to 3a) to the Academic Staff Committee and Faculty Senate for action.

UWGB Faculty Senate Approved 12 October 2011  
Academic Staff Committee Approved 15 September 2011;  
Revised 14 November 2012.

## **Committee on Workload and Compensation (Proposed Language)**

1. The Joint Committee on Workload and Compensation (CWC) shall be composed of **9 members** serving three year terms (eventually, but not initially, to be staggered three year terms). The Academic Staff Committee (ASC) shall appoint **three** Academic Staff representatives, **the University Staff Committee (USC) shall appoint three representatives**, and the University Committee (UC) shall appoint **three** tenured faculty representatives **subject to the condition that at least one of the members shall also be a member of the Graduate Faculty**. In addition, the Director of Institutional Research and one representative each from the ASC, the **USC**, and the UC shall serve as ex officio (non-voting) members of the CWC. These additional members shall each serve one year terms, or be reappointed annually for the duration of their service on the ASC, USC, or UC.
2. The chair of said committee shall attend a meeting of the UC, USC, and the ASC at least once per semester to update them and report on plans and progress.
3. The CWC is charged with both reporting and action responsibilities:
  - a. The committee is charged with:
    - i. Identifying the various existing and potential components of workload and forms of compensation for faculty and academic staff,
    - ii. Identifying areas of concern and stress among said personnel relating to workload and compensation, and
    - iii. Formulating options for remedying perceived workload and compensation shortcomings, dysfunctional procedures, or inequities on this campus.
  - b. On an ongoing basis, and at least once per semester, the committee is asked to present Resolutions (relating to 3a) to the Academic Staff Committee, University Staff Committee, and Faculty Senate for action.

**Faculty Senate Old Business 4a 10/22/2014**

## Memorial Resolution for Frederick L. Kersten

Fred Kersten (1931-2012) was one of the founding faculty of UW-Green Bay when he arrived in 1969 from the University of Montana. He had done his undergraduate work at Lawrence and his doctoral work at The New School for Social Research in New York. His field was philosophy and he was very productive in that field, but he embraced the interdisciplinary mission in his teaching and was a key developer of interdisciplinary courses in the humanities.

He wrote widely on phenomenology, did important translations, reviewed books, and served journals and professional organizations. He was founding director of the Center for Advanced Research in Phenomenology, on the board of the National Research Institute for Psychoanalysis and Psychology, and active in other organizations. Later in his career he was philosopher in residence during the summers for the Graduate School of Nursing at UW-Madison. He was honored as the second holder of UW-Green Bay's Frankenthal Professorship.

Those who were not familiar with his scholarly contributions were certain aware of his presence on campus. He read widely, corresponded widely, and argued widely. He enriched the intellectual life of his colleagues with challenges, wit, and on-going colorful arguments with a few sparring partners, especially his good friend and co-teacher, Irwin Sonenfield. After he retired in 1995 he continued his writing and published *Galileo and the Invention of Opera* in 2001.

Fred Kersten's influence on UW-Green Bay is recognized not only by his own impressive accomplishments but also by those of his family. His first wife, Raquel, was the heart and soul of the Spanish program for many years and his son, Andrew, had his own impressive career as both faculty member and administrator. Neither father nor son would likely be comfortable with talk of dynasty, but Andrew was the seventh holder of the same Professorship his father held.

- Clifford Abbott

**Faculty Senate New Business 5a 10/22/2014**

## **Legislative Affairs Committee Charge (Current Language)**

Membership - composed of three members of the Academic Staff, selected by the Academic Staff Committee on the recommendation of the Academic Staff Leadership and Involvement Committee, and three members of the Faculty, appointed by the University Committee on the recommendation of the Committee on Committees and Nominations. Two of the Faculty members must be members of the Faculty Senate and one must be a non-Senator. The University's Legislative liaison serves as an ex officio voting member.

Terms - members serve two-year staggered terms.

Responsibilities:

- 1.) To monitor legislative and Board of Regents activities of concern to faculty and staff.
- 2.) To advise and collaborate with Administration efforts to advance the interests of UW-Green Bay and its faculty and staff.
- 3.) To report as appropriate to governance bodies and annually to the university through the SOFAS office.

## **Legislative Affairs Committee Charge (Proposed Language)**

Membership - composed of three members of the Academic Staff, selected by the Academic Staff Committee on the recommendation of the Academic Staff Leadership and Involvement Committee, **three members of the University Staff, selected by the University Staff Election Committee**, three members of the Faculty, appointed by the University Committee on the recommendation of the Committee on Committees and Nominations, **and one student representative**. Two of the Faculty members must be members of the Faculty Senate and one must be a non-Senator. The University's Legislative liaison serves as an ex officio voting member.

Terms - members serve two-year staggered terms.

Responsibilities:

- 1.) To monitor legislative and Board of Regents activities of concern to faculty and staff.
- 2.) To advise and collaborate with Administration efforts to advance the interests of UW-Green Bay and its faculty and staff.
- 3.) To report as appropriate to governance bodies and annually to the university through the SOFAS office.

**Faculty Senate New Business 5b 10/22/2014**

## **Learning Technology Collaborative Committee Charge (Current Language)**

The Learning Technology Collaborative Committee serves as an advisory group to the Director of Academic Technology Services and the Director of Adult Degree Programs on matters involving learning and instructional technology. The members will consult the faculty and solicit feedback on issues of instructional technology planning and policy, as well as other items of general interest. The Learning Technology Collaborative Committee is a Joint Governance Committee.

The charge of the Learning Technology Collaborative Committee is to:

1. Develop and promote channels of communication between the learning and instructional technology staff and the faculty and students.
2. Make suggestions regarding the operational support required for instructional technologies at UW-Green Bay at an institutional level.
3. Evaluate learning and instructional services to identify efficiencies and possible areas of improvement.
4. Explore and exchange ideas about new, existing, and maturing technologies.
5. Advocate for the support of the University's instructional technology budgetary, professional development, and support needs as necessary.
6. Act as an advisory group to the Director of Academic Technology Services and the Director of Adult Degree Programs.
7. Provide policy recommendations to the Technology Council as needed.

### **MEMBERSHIP**

1. 4 faculty members (one from each domain voting district)
2. 2 academic staff (instructional technologists, one from Academic Technology Services)
3. 1 academic staff member from campus at large
4. 1 student member
5. Director of Academic Technology Services (Ex officio, non-voting)
6. Director of the Center for the Advancement of Teaching and Learning (Ex officio, non-voting)
7. Director of Adult Degree Programs (Ex officio, non-voting)

The faculty members are elected from a slate prepared by the Committee on Committees and Nominations. Faculty members serve three-years with terms staggered to assure continuity. The Academic Staff members are elected from a slate prepared by the Leadership and Involvement Committee. Academic staff members serve two years with terms staggered.

## **Learning Technology Collaborative Committee Charge (Proposed Change)**

The Learning Technology Collaborative Committee serves as an advisory group to the Director of Academic Technology Services and the Director of Adult Degree Programs on matters involving learning and instructional technology. The members will consult the faculty and solicit feedback on issues of instructional technology planning and policy, as well as other items of general interest. The Learning Technology Collaborative Committee is a Joint Governance Committee.

The charge of the Learning Technology Collaborative Committee is to:

1. Develop and promote channels of communication between the learning and instructional technology staff and the faculty and students.
2. Make suggestions regarding the operational support required for instructional technologies at UW-Green Bay at an institutional level.
3. Evaluate learning and instructional services to identify efficiencies and possible areas of improvement.
4. Explore and exchange ideas about new, existing, and maturing technologies.
5. Advocate for the support of the University's instructional technology budgetary, professional development, and support needs as necessary.
6. Act as an advisory group to the Director of Academic Technology Services and the Director of Adult Degree Programs.
7. Provide policy recommendations to the Technology Council as needed.

### **MEMBERSHIP**

1. 4 faculty members (one from each domain voting district)
2. 2 academic staff (instructional technologists, one from Academic Technology Services)
3. 1 academic staff member from campus at large
4. **3 university staff**
5. 1 student member
6. Director of Academic Technology Services (Ex officio, non-voting)
7. Director of the Center for the Advancement of Teaching and Learning (Ex officio, non-voting)
8. Director of Adult Degree Programs (Ex officio, non-voting)

The faculty members are elected from a slate prepared by the Committee on Committees and Nominations. Faculty members serve three-years with terms staggered to assure continuity. The Academic Staff members are elected from a slate prepared by the Leadership and Involvement Committee. Academic staff members serve two years with terms staggered. **The University staff members are elected from a slate prepared by the University Staff Election Committee. University staff members serve two years with terms staggered.**

**Faculty Senate New Business 5c 10/22/2014**

# LIBRARY BUDGET ISSUES

## OVERVIEW OF ISSUE

LIBRARY MATERIALS (CAPITAL) BUDGET = \$500,696

- 78% serials (databases, journals, indexes, etc.)
- 13% monographs (books, videos, etc.)
- 9% other (cataloging and ILL services)

BUDGET HAS BEEN STATIC SINCE 1999 (TWO EXCEPTIONS)

- FY12: moved \$30,000 from Library S&E to fund cataloging & ILL services
- FY14 & FY15: received \$10,000 from Provost office in 136 funds (not base)

PRESSURES ON BUDGET

- 6-8% annual increase to database and journal prices
  - Coupled with static budget = annual cuts to resources
- Publishing business model change
  - Lease content vs. One-time purchase
- Increase in student FTE = increase in subscription costs
  - Fall 99 FTE = 4361 vs. Fall 2013 = 5051
  - PsychInfo increased by over \$3500 when the FTE went over 5000
- Increase in program offerings
- Program accreditation requirements
- Increase in Interlibrary Loan usage

UW SYSTEM LIBRARIES COLLABORATION

- “One System, One Library” – shared collection
  - Shining example of how the System can work together
  - \$900,000 for 4-day/week van delivery
- UW Libraries Shared Electronic Collection = \$1,877,798 of content
  - \$1,555,000 paid by UW System
  - \$322,798 paid by UW Libraries
  - \$7,867 UWGB share

## FUTURE IMPACT

- Est. additional cuts through FY18 (\$67,000) total additional content loss by FY18 = \$660,000
- Cutting key resources for certain subjects
- Passing on interlibrary loan costs to faculty and students
- No ability to deal with current and future trends (i.e. institutional digital repository)

SERIAL CANCELLATIONS FY08 - FY15 / Total Amount of Content Lost											(6% annual increase)
FY08	TYPE	NO. OF TITLES	\$ AMOUNT CUT	FY09	FY10	FY11	FY12	FY13	FY14	FY15	Subtotals
	Journals	92	\$21,519.86	\$22,811.05	\$24,179.71	\$25,630.50	\$27,168.33	\$28,798.43	\$30,526.33	\$32,357.91	\$212,992.12
	Cataloged Periodicals	3	\$209.99	\$222.59	\$235.94	\$250.10	\$265.11	\$281.01	\$297.87	\$315.75	\$2,078.37
	Reference Periodicals	4	\$814.09	\$862.94	\$914.71	\$969.59	\$1,027.77	\$1,089.44	\$1,154.80	\$1,224.09	\$8,057.43
	Newspapers	4	\$667.66	\$707.72	\$750.18	\$795.19	\$842.91	\$893.48	\$947.09	\$1,003.91	\$6,608.14
	Microformat	1	\$68.00	\$72.08	\$76.40	\$80.99	\$85.85	\$91.00	\$96.46	\$102.25	\$673.03
	Indexes/Databases	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
			\$23,279.60	\$24,676.38	\$26,156.96	\$27,726.38	\$29,389.96	\$31,153.36	\$33,022.56	\$35,003.91	\$230,409.09
FY09	TYPE	NO. OF TITLES	\$ AMOUNT CUT	FY10	FY11	FY12	FY13	FY14	FY15	Subtotals	
	Journals	69	\$18,811.60	\$19,940.30	\$21,136.71	\$22,404.92	\$23,749.21	\$25,174.16	\$26,684.61	\$157,901.52	
	Cataloged Periodicals	4	\$295.49	\$313.22	\$332.01	\$351.93	\$373.05	\$395.43	\$419.16	\$2,480.30	
	Reference Periodicals	4	\$1,221.60	\$1,294.90	\$1,372.59	\$1,454.95	\$1,542.24	\$1,634.78	\$1,732.86	\$10,253.91	
	Newspapers	2	\$474.80	\$503.29	\$533.49	\$565.49	\$599.42	\$635.39	\$673.51	\$3,985.39	
	Microformat	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
	Indexes/Databases	3	\$4,150.00	\$4,399.00	\$4,662.94	\$4,942.72	\$5,239.28	\$5,553.64	\$5,886.85	\$34,834.43	
		Total	\$24,953.49	\$26,450.70	\$28,037.74	\$29,720.01	\$31,503.21	\$33,393.40	\$35,397.00	\$209,455.54	
FY10	TYPE	NO. OF TITLES	\$ AMOUNT CUT	FY11	FY12	FY13	FY14	FY15	Subtotals		
	Journals	94	\$14,186.69	\$15,037.89	\$15,940.16	\$16,896.57	\$17,910.37	\$18,984.99	\$98,956.68		
	Cataloged Periodicals	2	\$360.00	\$381.60	\$404.50	\$428.77	\$454.49	\$481.76	\$2,511.11		
	Reference Periodicals	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
	Newspapers	2	\$621.60	\$658.90	\$698.43	\$740.34	\$784.76	\$831.84	\$4,335.86		
	Microformat	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
	Indexes/Databases	1	\$205.00	\$217.30	\$230.34	\$244.16	\$258.81	\$274.34	\$1,429.94		
		Total	\$15,373.29	\$16,295.69	\$17,273.43	\$18,309.83	\$19,408.42	\$20,572.93	\$107,233.59		
FY11	TYPE	NO. OF TITLES	\$ AMOUNT CUT	FY12	FY13	FY14	FY15	Subtotals			
	Journals	57	\$6,834.92	\$7,245.02	\$7,679.72	\$8,140.50	\$8,628.93	\$38,529.08			
	Cataloged Periodicals	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
	Reference Periodicals	1	\$31.46	\$59.38	\$211.59	\$2,686.14	\$2,847.31	\$5,835.88			
	Newspapers	1	\$260.00	\$275.60	\$292.14	\$309.66	\$328.24	\$1,465.64			
	Microformat	1	\$589.92	\$625.32	\$662.83	\$702.60	\$744.76	\$3,325.43			
	Indexes/Databases	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
		Total	\$7,716.30	\$8,205.31	\$8,846.27	\$11,838.91	\$12,549.24	\$49,156.03			
FY12	TYPE	NO. OF TITLES	\$ AMOUNT CUT	FY13	FY14	FY15	Subtotals				
	Journals	38	\$6,272.31	\$6,648.65	\$7,047.57	\$7,470.42	\$27,438.95				
	Cataloged Periodicals	1	\$140.00	\$280.06	\$560.18	\$1,120.42	\$2,100.66				
	Reference Periodicals	1	\$275.00	\$291.50	\$308.99	\$327.53	\$1,203.02				
	Newspapers	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00				
	Microformat	1	\$75.00	\$79.50	\$84.27	\$89.33	\$328.10				
	Indexes/Databases	1	\$3,845.00	\$4,075.70	\$4,320.24	\$4,579.46	\$16,820.40				
		Total	\$10,607.31	\$11,375.41	\$12,321.25	\$13,587.15	\$47,891.12				
FY13	TYPE	NO. OF TITLES	\$ AMOUNT CUT	FY14	FY15	Subtotals					
	Journals	14	\$2,235.03	\$2,369.13	\$2,511.28	\$7,115.44					
	Cataloged Periodicals	1	\$44.99	\$47.69	\$50.55	\$143.23					
	Reference Periodicals	1	\$898.00	\$951.88	\$1,008.99	\$2,858.87					
	Newspapers	2	\$358.12	\$379.61	\$402.38	\$1,140.11					
	Microformat	0	\$0.00	\$0.00	\$0.00	\$0.00					
	Indexes/Databases	0	\$0.00	\$0.00	\$0.00	\$0.00					
		Total	\$3,536.14	\$3,748.31	\$3,973.21	\$11,257.66					
FY14	TYPE	NO. OF TITLES	\$ AMOUNT CUT	FY15	Subtotals						
	Journals	24	\$11,861.80	\$12,573.51	\$24,435.31						
	Cataloged Periodicals	0	\$0.00	\$0.00	\$0.00						
	Reference Periodicals	2	\$306.50	\$324.89	\$631.39						
	Newspapers	0	\$0.00	\$0.00	\$0.00						
	Microformat	0	\$0.00	\$0.00	\$0.00						
	Indexes/Databases	0	\$0.00	\$0.00	\$0.00						
		Total	\$12,168.30	\$12,898.40	\$25,066.70						
FY15	TYPE	NO. OF TITLES	\$ AMOUNT CUT	Subtotals							
	Journals	28	\$13,978.80	\$13,978.80							
	Cataloged Periodicals	1	\$59.21	\$59.21							
	Reference Periodicals	2	\$306.50	\$306.50							
	Newspapers	0	\$0.00	\$0.00							
	Microformat	0	\$0.00	\$0.00							
	Indexes/Databases	1	\$2,164.00	\$2,164.00							
		Total	\$16,508.51	\$16,508.51							
TOTAL	TYPE	NO. OF TITLES	\$ AMOUNT CUT	LOST CONTENT \$							
Grand Total	Journals	416	\$95,701.01	\$581,347.90							
	Cataloged Periodicals	12	\$1,109.68	\$9,372.88							
	Reference Periodicals	15	\$3,853.15	\$29,147.00							
	Newspapers	11	\$2,382.18	\$17,535.15							
	Microformat	2	\$732.92	\$4,326.56							
	Indexes/Databases	6	\$10,364.00	\$55,248.77							
	<b>Total</b>	<b>462</b>	<b>\$114,142.94</b>	<b>\$696,978.25</b>							
Estimated \$133,982 in additional budget dollars needed to restore cut content. \$696,978 in content lost over last 7 years											

## POSSIBLE ACTIONS FOR FACULTY SENATE

1. Senators share this information with their units and provide feedback on the following questions:
  - a. Would your unit be willing to have a library impact statement as part of any new major or minor proposal? *This would be a statement of current library resources that would support the major/minor and a statement of the core resources that the library does have that would important to support the major.*
  - b. Would faculty in your unit be opposed to including library resources, as appropriate, when applying for grants?
  - c. How would your unit like to participate or provide feedback regarding future cuts to resources in your area?
  
2. In an effort to improve research for faculty and students, Faculty Senate make a statement of support for either or both of the following options involving budget dollars:
  - a. The University should increase the Library's capital budget to cover the increase costs and to add resources for programs that are identified as area of growth.
  - b. A percentage of the grant overhead funds be given to help offset the cost increases for the library.

**Faculty Senate New Business 5d 10/22/2014**

## **Academic Affairs Council**

### **Report to Senate**

**October 22, 2014**

Approved proposals

Courses deactivated: BUS ADM 215, 217, 307, 309, 392, 393, 394; DJS 333, 351

Periodicity change: DJS 320

Prerequisite change: ECON 215; MUSIC 209

Other course changes: MUS APP 105, MUSIC 311, 411

Approved for Gen Ed: HMONG 200, 250

New Courses approved: DJS 365; ENGR 240, 424; ET 103, 116, 142, 150, 201, 202, 203, 207, 220, 221, 232, 250, 283A, 360, 377, 390, 391, 400, 483A, 483B; HUM DEV 283X; HUM STUD 198X, 483X

Program Requirements changed: DJS minor; HUM STUD major in Ancient area of emphasis

- Steven Kimball, Chair, AAC